



small steps nurturing center

Lead Teacher – Gulfton Campus School Year 2020-2021

Interested persons should send a resume and cover letter to [hiring@ssnc.org](mailto: hiring@ssnc.org).
Start date will be on or about August 3, 2020.

Department: Program
FLSA Status: Exempt
Job Type: Regular
Job Status: Full Time

Reports To: Gulfton Campus Director
Travel Required: Home Visits
Positions Supervised: None

Work Schedule:

Monday – Friday 7:45 am – 4:15 pm (includes 30 minute lunch and 15 minute break each day)

MISSION STATEMENT

To provide an exemplary early childhood program to instill and foster the social, emotional, physical, intellectual, and spiritual growth of economically at-risk children and their families.

ESSENTIAL FUNCTIONS

Reasonable Accommodations Statement

To accomplish this job successfully, an individual must be able to perform, with or without reasonable accommodation, each essential function satisfactorily. Reasonable accommodations may be made to help enable qualified individuals with disabilities to perform the essential functions.

Essential Functions Statement(s)

Planning & Instruction:

- Develop, implement and evaluate weekly lesson plans to align to SSNC Scope & Sequence as well as the developmental needs/interests of the students
- Post weekly lesson plans by Monday, on SSNC FACTS database and outside of the classroom
- Prepare materials for classroom activities, projects, and parent events
- Prepare progress reports/report cards for review and distribution by designated dates
- Maintain student records, assessments (BOY, MOY, EOY, EOM, etc.), portfolios, and anecdotal notes/documentation

Student & Family Services:

- Create a learning environment centered on respect and diversity
- Effectively manage classroom procedures and student behavior, implementing SET for Life
- Prepare for and participate in Home Visits/Parent Conferences
- Communicate consistently and clearly with parents, students, and staff
- Demonstrate knowledge of the students assigned and SSNC philosophy
- Drive or ride on van routes and follow van procedures

Training & Collaborative Partnerships:

- Participate in and collaborate during teacher training and meetings
- Prepare and participate in team assessment meetings
- Seek out professional development opportunities that align with program goals and encourage professional growth

Other:

- Follow guidelines listed in the Employee Handbook
- Maintain national accreditation and licensing standards
- Other duties assigned, including events outside of school hours, as needed

POSITION QUALIFICATIONS

Competency Statement(s)

- Team Work – Ability to work in a team, demonstrating an understanding of cultural differences
- Dependability – Ability to take responsibility for own actions and complete assignments in an ethical and mature manner
- Energetic - Ability to work at a sustained pace and produce quality work
- Patience - Ability to act calmly under stress and strain and not be hasty or impetuous
- Empathetic - Ability to appreciate and be sensitive to the feelings of others
- Creative - Ability to think in such a way as to produce a new concept or idea
- Communication - Ability to communicate clearly, concisely and effectively with others
- Active Listening - Ability to actively attend to, convey, and understand the comments and questions of others.

SKILLS & ABILITIES

Education: Bachelor’s Degree in Early Childhood Education (or related field)

Experience: Minimum of 1 year working with children

Computer Skills: Microsoft Office

PHYSICAL DEMANDS

- N (Not Applicable)** Activity is not applicable to this position.
- O (Occasionally)** Position requires this activity up to 33% of the time (0 - 2.5+ hrs/day)
- F (Frequently)** Position requires this activity from 33% - 66% of the time (2.5 - 5.5+ hrs/day)
- C (Constantly)** Position requires this activity more than 66% of the time (5.5+ hrs/day)

Physical Demands		Lift/Carry	
Stand	F	10 lbs or less	O
Walk	F	11-20 lbs	O
Sit	F	21-50 lbs	O
Manually Manipulate	F	Over 50 lbs	N
Reach Outward	F		
Climb	N	Push/Pull	
Crawl	O	12 lbs or less	O
Reach Above Shoulder	F	13-25 lbs	O
Squat or Kneel	F	Over 26lbs	N
Grasp	F		
Speak	F		

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.